

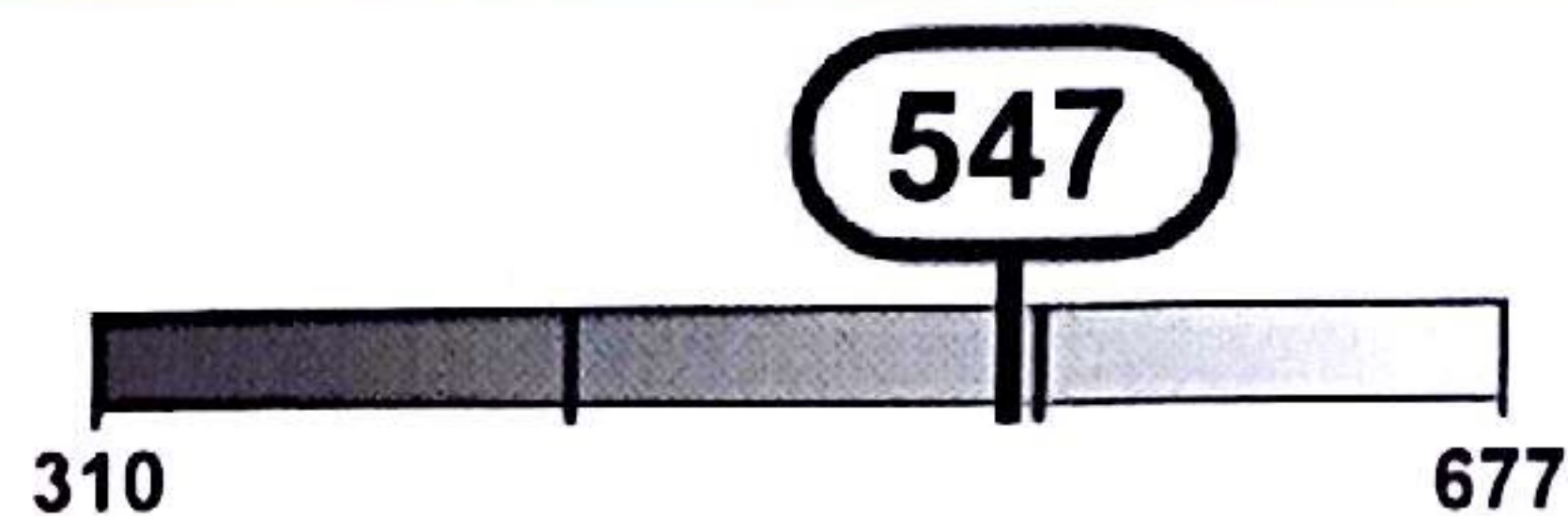
Student Name: BIZZOTTO FRANCO MATIA

Student Number:

Date of Birth: 1992-12-20 Gender: Male

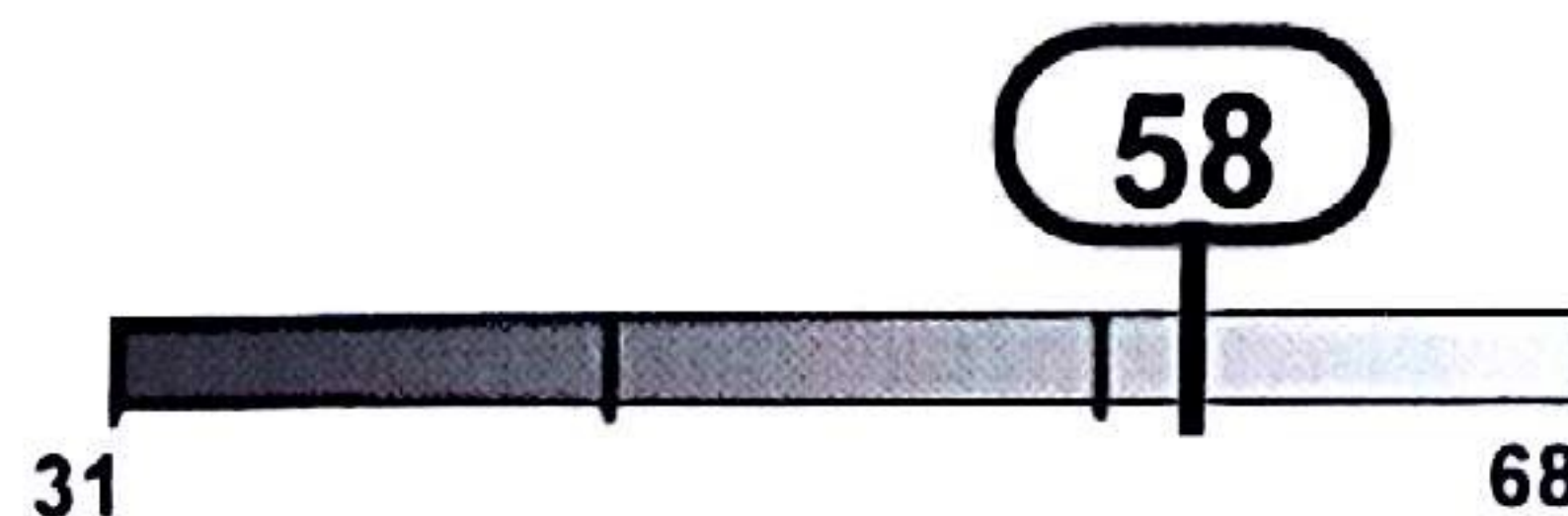
Test Date: 2016-12-08

YOUR TOTAL SCORE



Listening Comprehension

Test takers at this level are usually able to:



CEFR Level
B2

When listening to a short dialogue

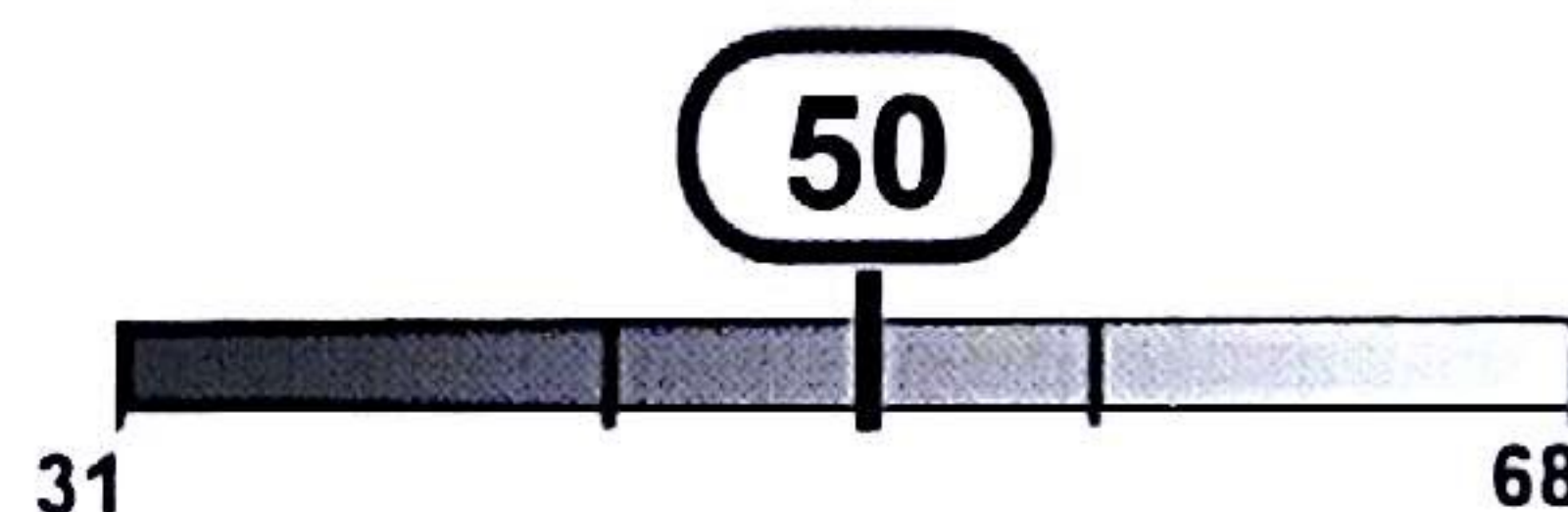
- integrate information across two utterances in order to understand an implied meaning
- understand the meaning of a variety of idioms and colloquial expressions (e.g., "It's probably for the best," "All I can say is . . .")

When listening to a short academic lecture or extended conversation

- understand a main idea or purpose that is explicitly stated or reinforced
- understand explicitly stated details that are reinforced or marked as important

Structure and Written Expression

Test takers at this level are usually able to:

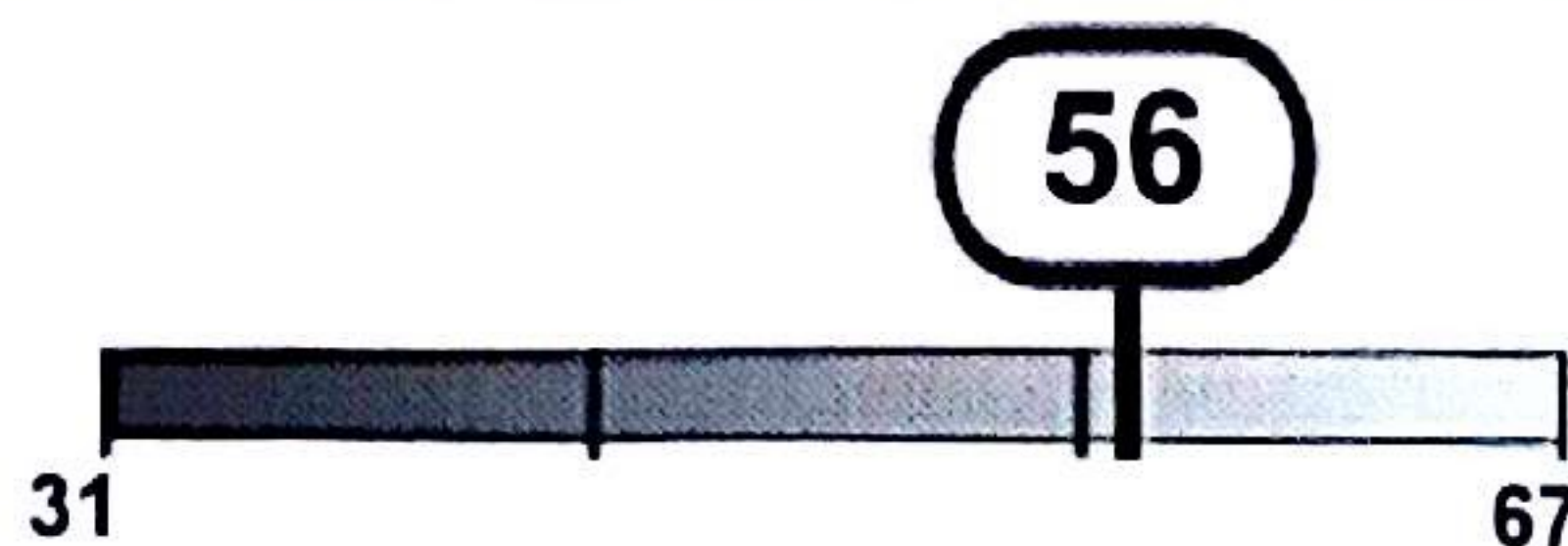


CEFR Level
B1

- use common tenses of verbs correctly, including passive forms
- use linking verbs with ease and use an expletive such as "there is" in the absence of another main verb
- recognize when verbs require objects such as infinitives, gerunds, or clauses beginning with "that"
- introduce a clause with very common words such as "before" or "if"
- recognize the correct structure of a sentence or clause, even when its subject and verb are slightly separated

Reading Comprehension

Test takers at this level are usually able to:



CEFR Level
B2

Process information across typical academic texts to understand detailed information and major ideas both explicitly stated and implied, when texts

- contain high-frequency academic vocabulary and typical academic discourse markers
- are on concrete topics that discuss the physical and social sciences (e.g., glacier formation, moon terrain, theories of child development)